

Literacy

- * To explore information texts and produce our own text linked to our context for learning.
- *To explore different types of poetry based on our context for learning.
- *To understand the chief features of recounts and to write our own recount.
- *To explore instruction texts and to write our own
- *To explore texts with familiar settings and to develop our understanding of main events, characters and settings in key texts.
- *To write our own story based on texts with familiar settings.

Phonics

- *To know and use alternative spellings for digraphs eg. ai, ay, a_e.
- *To know and use alternative pronunciation of digraphs.

Numeracy

- *To continue developing counting, partitioning and calculating skills.
- * To explore properties of shape and numbers
- * To work on handling data (vehicle surveys)
- * To develop proficiency in calculating and measuring.
- *To secure number facts and identify relationships between numbers.
- *To use everyday language to describe time as well as to tell the time to the hour/half hour.

RE

- * To explore the significance of the story of Noah and its message of trust and obedience.
- *To explore the life of David, how he was chosen by God to be king and the significance of his victory over Goliath.
- *To focus on the moods and colours evoked through Easter celebrations

Wheels, wings and other things

Year 1 Spring Term



PSHE

Theme: Going for Goals

- *To be able identify how we learn best.
- *To set suitable and appropriate goals.
- *To know how to break down a target into achievable steps.
- *To know when a target has been achieved and how to celebrate.

Science - forces

- *To know that there are many types of movement.
- *To understand that a force makes things move.
- *To investigate what makes an object slow down, speed up and change direction.
- *To investigate how pushes and pulls can change the shape of objects.
- *To understand that forces help us in many ways.

ICT

- *To know that data can be collected and presented as pictograms.
- *To enter data to create a pictogram.
- *To answer data questions using pictograms.

Art

- *To find patterns in the natural and manmade world.
- *To produce/reproduce patterns and shapes by printing, painting and drawing - create vehicle art work.
- *To evaluate own work and others' work.

History

- * To find out about the development of road transport from a range of sources.
- * To consider why events happened and what happened as a result - the impact of key inventors.
- * To identify similarities and differences between old and new transport.

Geography

- * To carry out a small survey.
- * To use maps and atlases.
- * To name and investigate places.
- * To know about different types of transport used to get to other places and within other places in the world.

Music

- *To continue to explore different rhythms and tempos in a range of songs.

PE

- Games: to develop their sending, receiving and travelling with skills in different games. To develop partnerwork skills.
- Gym: To learn to move in various different ways. To plan , create and link a series of movements together.