

## LANGUAGE AND LITERACY

### *SPEAKING & LISTENING:*

Interact with others and take turns in conversations

Use language imaginatively in the role play area

Learn new words to build a bigger vocabulary

### *READING:*

Re-tell stories in the correct order and use the language from the book

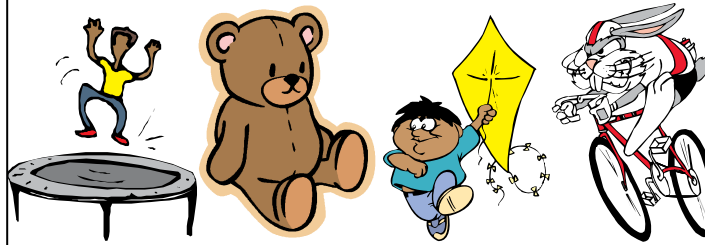
Read a range of familiar and common words using phonic knowledge.

### *WRITING:*

Attempt to write for different purposes

Begin to write simple sentences

Hold a pencil correctly and form recognisable letters which are mostly correctly formed.



# Toy Story

## Curriculum Web Reception Spring Term 1 Toys

## MATHEMATICS

### *NUMBER:*

Recognise and order numbers 1 -10

Add two numbers to find a total, using the correct vocabulary.

Subtract a number and use the correct vocabulary

Use 1p, 2p, 5p to calculate simple totals.

Begin to record calculations pictorially and numerically

### *SHAPE & SPACE:*

Recognise and make simple patterns

Use everyday words to describe position and direction (linked to PE)

Understand words to do with money (total, amount, change - linked with calculations)

Use pictograms and other ways to record data

Describe the size and properties of 2D and 3D shapes.

## PHYSICAL DEVELOPMENT

### *Dance, Movement and Games:*

Use different parts of the body to show contrasting movements and actions during floor work

Link a series of actions to create a simple routine

Send a variety of objects, with some accuracy, using our feet.

## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Develop the confidence to speak in a familiar group.

Use circle time to explore the theme of fairness.

Understanding the importance of telling the truth.

### *RE:*

Understand right from wrong and look at Bible stories that show this. Explore how to do the right thing in everyday situations.

## CREATIVE DEVELOPMENT

### *ART:*

Explore texture, shape, form and space in 2D and 3D

Experience working in the style of various artists using the theme of water, e.g. Monet,

Hokusai

### *MUSIC:*

Learn some traditional rhymes and singing games

Use repeated patterns to accompany a song  
Use rhythmic percussion instruments

## KNOWLEDGE & UNDERSTANDING OF THE WORLD

### *HISTORY:*

Understand language about time

Make comparisons between old and new toys

### *GEOGRAPHY:*

Explore toys from countries around the world

### *SCIENCE:*

Observe how toys work - mechanical, magnetic, electronic etc

Look at simple electrical circuits

Explore floating and sinking

### *DESIGN & TECHNOLOGY:*

Continue to use a range of construction materials to make models to do with space

Choose tools and how to use them

### *INFORMATION TECHNOLOGY:*

Begin to develop simple word processing skills.

Use arrow keys to move an object.

Use a tape recorder and CD player to record interviews.